

**GENERIC STRUCTURE OF DESCRIPTIVE TEXT WRITTEN BY THE
TENTH GRADE STUDENTS OF MAN KOTA PALANGKA RAYA**

THESIS



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FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
2018 M/1440 H**

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Presented to
Stated Islamic Institute of Palangka Raya
In partial fulfillment of the requirements
For the degree of *Sarjana* in English Language Education



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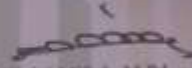
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MOTTO AND DEDICATION

“Dream, Believe, Achieve”

This thesis dedicated to:

My beloved Father Maman Durahman and My mother Fatmawati for their valuable endless prayer, sacrifice, and support. My beloved sister Ela Kartimah, who always give support to me. My Big Family, my cousin, my aunty, and my uncle, who always support to me until finish this study. All of my friends of PBI 2014.

DECLARATION OF AUTHORSHIP

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declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
3. If at later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, 24th of August 2018

Your faithfully



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ABSTRACT

Rahmawati.Y. 2018.*Generic Structure of Descriptive Text Written By The Tenth Grade Students of MAN Kota Palangka Raya*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisors : (1) M.Zaini Miftah, M.Pd., (II) Sabarun, M.Pd.

Key words : *Generic structure, Descriptive Text, Writing.*

This study aims to find out how the tenth grader of MAN Kota Palangka Raya in producing a descriptive paragraph based on generic structure. This study belongs to descriptive study with qualitative approach. For the data collection, it was used the instruments such as observation, documentation, and interview. The population of the study was the tenth graders of MAN Kota Palangka Raya, with a sample of 28 people. In the data presented enough 17 students because it is very representative data required. To analyze data, through techniques: data collection, data reduction, display data, and data analysis by describing the results of the data obtained.

The results of research on how students produce a descriptive paragraph based on generic structure show that: from students in the class are 33% of students who use errors a lot, students cannot use generic structure functions in descriptive text. In a generic structure, there are 5 students who do not use cover because students do not use patterns in the text. there are several ways that students did write a paragraph based generic structure (1) in the pre-writing strategy process, students determine the topic first based on the background of knowledge they have. (2) The next process is whilst writing, the students write the first draft, the students used the pattern, the students can connected the identification and description, the students used the pattern that they think was easy, the last student write the conclusion of the paragraph they made. (3) the last post writing process, the student revised the paragraph they wrote it if necessary, the last one collects the writing to the teacher.

The students MAN Kota Palangka Raya write paragraph based generic structure can improve their writing ability. They become more precise in writing paragraph and they can increase the cohesiveness of the text they were writing. The problem of students in writing descriptive text based on generic structure, the first problem is the experience of writing sentences is still poorly understood, and the difficulty in interpreting from Indonesian to English, the two students are incomplete using a generic structure. Students are still confused in applying the generic structure in descriptive text.

It is recommended the *first*, students should learn more how to create a paragraph based on generic structure and learn all the patterns that exist in generic structure. *Second*, the teacher should give an example to the students how to make

a good paragraph based on generic structure, using a pattern and teach all patterns of generic structure. *Third*, to next research this research can be used as reference to do at a higher level of college and also be able to research on other types of text such as recount , narrative, expository.

ABSTRACT

Rahmawati.Y. 2018.*Struktur Generik pada Teks Deskriptif yang ditulis oleh Siswa/Siswi kelas X di MAN Kota Palangka Raya*. Skripsi, Jurusan Pendidikan Bahasa, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri palangka Raya. Pembimbing :(1) M.Zaini Miftah, M.Pd., (II) Sabarun, M.Pd.

Kata Kunci: *Generic Structure, Descriptive Text, Writing.*

Penelitian ini bertujuan untuk mengetahui bagaimana siswa kelas X MAN KotaPalangka Raya dalam menghasilkan paragraf deskriptifberdasarkan struktur generik.Penelitian ini termasuk dalam penelitian deskriptif dengan pendekatan kualitatif. Untuk pengumpulan data, digunakan instrumen seperti observasi, dokumentasi, dan interview. Populasi penelitian adalah siswa kelas MAN Kota Palangka Raya, dengan sampel 28 orang. Dalam data tersebut disajikan cukup 17 siswa karena sangat representatif data yang dibutuhkan. Untuk menganalisa data, melalui teknik: pengumpulan data, reduksi data, tampilan data, dan analisis data dengan cara menggambarkan hasil data yang diperoleh.

Hasil penelitian tentang bagaimana siswa menghasilkan paragraf deskriptif berdasarkan struktur generik menunjukkan bahwa: hasil dari siswa di kelas adalah 33% dari siswa yang mana banyak menggunakan kesalahan, siswa belum bisa menggunakan fungsi struktur generik dalam teks deskriptif. Dalam struktur generik, ada 5 siswa yang tidak menggunakan penutup karena siswa tidak menggunakan pola dalam teks. Ada beberapa cara bahwa siswa menulis struktur generik berbasis paragraf (1) Dalam proses strategi penulisan ulang, siswa menentukan topik pertama berdasarkan pada Latar belakang pengetahuan yang mereka miliki.(2)Proses selanjutnya adalah saat menulis, para siswa menulis draft pertama, para siswa menggunakan kata penghubung, para siswa dapat menghubungkan identifikasi dan deskripsi, siswa menggunakan pola yang menurut mereka mudah, siswa terakhir menulis kesimpulan Dari paragraf yang mereka buat (3) proses penulisan tulisan terakhir, siswa merevisi paragraf yang mereka tulis jika perlu, yang terakhir mengumpulkan tulisan tersebut ke guru.

Murid-murid MAN Kota Palangka Raya menulis struktur generik berbasis paragraf dapat meningkatkan kemampuan menulis mereka. Mereka menjadi lebih tepat dalam menulis paragraf dan mereka dapat meningkatkan keteguhan teks yang mereka tulis. Masalah siswa dalam menulis teks deskriptif berdasarkan struktur generik, *pertama* masalah pengalaman menulis kalimat masih kurang paham, dan kesulitan dalam mengartikan dari bahasa Indonesia ke bahasa inggris,

kedua siswa tidak lengkap menuunakan struktur generic. Siswa masih bingung menerapkan struktur generic dalam teks deskriptif.

Studi ini merekomendasikan yang *pertama*, siswa harus belajar lebih banyak bagaimana membuat sebuah paragraf berdasarkan struktur generik dan mempelajari semua pola yang ada dalam perkembangan struktur. *Kedua*, guru harus memberi contoh kepada siswa bagaimana membuat paragraf yang baik berdasarkan perkembangan struktur. *Ketiga*, untuk penelitian selanjutnya penelitian ini dapat digunakan sebagai acuan untuk dilakukan pada tingkat yang lebih tinggi seperti tingkat perguruan tinggi dan juga dapat meneliti jenis teks lainnya seperti recount, naratif, ekspositori.

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Palangka Raya, 24th of August 2018

The writer,

Yulia Rahmawati
NIM. 1401120991

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